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| Revised May 2013 | | | |
| 1st Nine Weeks | | | |
|  | **Topic** | **Eligible Content/**  **Standards** | **Details** |
| 1 |  | Introduction to kindergarten routines and school routines | |
| 2 |
| 3 | Shapes | 2.3.K.A.1  2.3.K.A.2 | * Identify 2 dimensional shapes by name: circle, square, triangle, rectangle, star, oval, diamond, and heart * Compose shapes * Divide shapes into halves and quarters |
| 4 | Sorting | 2.4.K.A.1  2.4.K.A.4 | * Sorting objects by one characteristic attribute * Location words (above, under, left, right, etc.)   + Finding location words in a text   + Using/demonstrating location words |
| 5 | Identify numbers 0-10 | 2.1.K.A.1 | * Name the number in isolation * Find the numbers in a group |
| 6 | One to one correspondence (objects-numbers) | 2.1.K.A.2 | * Match an object and a group of objects to the number |
| 7 | Counting to 25 | 2.1.K.A.1 | * Orally count and point to numbers * Orally count and write numbers with correct formation (backwards formation normal at this point) |
| 8 | 1 Foundational Skills  4. Writing | CC.1.1.K.B  C.C.1.4.K.F  C.C.1.4.K.L  C.C.1.4.K.R | * 1. Concepts of Print: uppercase/lowercase letter names/sound * 4. Grammar: capitulation, punctuation, and simple spelling |

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| 2nd Nine Weeks | | | |
|  | **Topic** | **Eligible Content/**  **Standards** | **Details** |
| 1 | Patterns | 2.1.K.A.1  2.1.K.B.1 | * Identify, create, and extend AB, AAB, AABB, ABAB patterns |
| 2 | Patterns | 2.1.K.A.1  2.1.K.B.1 | * Continue with patterns |
| 3 | Counting to 50 | 2.1.K.B.1  2.1.1.B.1 | * Orally count to 50 * Writing to 50 * Noticing number patterns, 0-50, when counting and writing |
| 4 | Writing numbers  0-10 | 2.1.K.A.1 | * Correctly form numbers 0-10 (backwards formation normal at this point) |
| 5 | Number words  0-10 | 2.1.K.A.1 | * Spell number words 0-10 (if unable to spell from memory, should be able to refer back to word) * Read number words in isolation * Read number words in content |
| 6 | Compare numbers/ objects (<,>,=) | 2.1.K.A.3 | * Identifies which number is bigger or smaller in a group of two or more numbers * Able to use the terms \_\_\_ is greater than/less than/ equal to \_\_\_ * Name the value of the symbols (ideally) |
| 7 | Addition | 2.2.K.A.1 | * Use manipulates to add within 10 * Teach symbols * Teach number sentences |
| 8 | Addition | 2.2.K.A.1 | * Continue |
| 3rd Nine Weeks | | | |
|  | **Topic** | **Eligible Content/**  **Standards** | **Details** |
| 1 | 2. Key Ideas and Details Main Idea | C.C.1.2.K.B  C.C.1.2.K.C  C.C.1.2.K.I  C.C.1.2.K.J  C.C.1.3.K.B  C.C.1.3.K.G  C.C.1.3.K.H | * 2 Text Analysis: Answer questions about key details in a text * 2 Text Analysis: Making connection in and with the text (compare two text and characters) |
| 2 | 2. Key Ideas and Details Main Idea | C.C.1.2.K.F  C.C.1.2.K.G  C.C.1.2.K.H  C.C.1.2.K.K  C.C.1.3.K.F  C.C.1.3.K.I | * 2. Vocabulary: Ask questions about unknown words in a text and the illustrations * 2. Evaluating Arguments: Identifies authors purpose |
| 3 | 1. Foundational Skills  4. Writing | C.C.1.1.K.C  C.C.1.4.K.C  C.C.1.4.K.E | * 1. Phonological Awareness: blend and segment one set and rimes (words family) * 4. Content: add details to a chosen topic (verbs, nouns, adjectives, pronoun I) |
| 4 | 2. Key Ideas and Details Main Idea  3. Reading Literature | C.C.1.2.K.L  C.C.1.3.K.K | * 2 and 3. Reading Range: Group reading with purpose and understanding |
| 5 | 3. Reading Literature | C.C.1.3.K.C | * Identifying characters |
| 6 | 3. Reading Literature | C.C.1.3.K.C | * Identifying setting |
| 7 | 3. Reading Literature | C.C.1.3.K.C | * Identify major events |
| 8 | 3. Reading Literature | C.C.1.3.K.J | * Answer questions about a text |

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| 4th Nine Weeks | | | |
|  | **Topic** | **Eligible Content/**  **Standards** | **Details** |
| 1 | Counting to 100 by 1’s and 10’s | 2.1.K.A.1  2.1.K.A.2  2.1.K.A.3 | * Use 100 chart to help asset counting and finding patterns |
| 2 | Sequence of 0-50 | 2.1.K.A.1  2.1.K.A.2  2.1.K.A.3 | * Write number 0-50 * Identify missing numbers * Identify patterns |
| 3 | Sequence of 0-50 | 2.1.K.A.1  2.1.K.A.2  2.1.K.A.3 | * Continue |
| 4 | Sequence of 0-50 | 2.1.K.A.1  2.1.K.A.2  2.1.K.A.3 | * Continue |
| 5 | Addition | 2.2.K.A.1 | * Review |
| 6 | Subtraction | 2.2.K.A.1 | * Review |